

5AACHI14 Early Greece from Troy to Marathon
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This module introduces students to the formative period of ancient Greek history – the Archaic period – conventionally dated between 800 and 478 BCE (the end of the Persian Wars).

Transitional between the Dark Age that followed the collapse of the Mycenaean world and the Classical period, the first 300 years of Greek history witnessed the rediscovery of writing, the return of monumental architecture, the rise of city-states, overseas expansion, development of hoplite warfare, the rule of tyrants, and the major first clash of the Greek world with the Persian empire.

We will study the circumstances and causes behind, as well as complex interconnections between these fascinating aspects of early Greek history.

Assessment

Assessment will consist of 2 x 2,000-word essay, of equal weighting. These are due: November 7th, and January 16th. Essays submitted after 15:59 will incur late penalties as set out in the department handbook.

Lectures

Week 1: From Bronze to Iron: Change and Continuity, Myth and History

Ancient Sources

- Homer, Iliad. Books 1-4, 22-24 (own translation)

Scholarship

- Ulf, C. (2009) 'The World of Homer and Hesiod', in K.A. Raafalub and H. van Wees. Companion to Archaic Greece. Hoboken: Wiley. 81-100.

Extra Reading

- Osborne, R. (2009) 'The World of Hesiod and Homer' in Greece in the Making 1200–479 BC. Florence: Taylor and Francis. 100-153.

Week 2: Problem of Beginnings: Places, Poems, and People

Ancient Sources

- Homer, Odyssey. Books 1, 2, 7, 8, 9 (own translation)

Scholarship

- Osborne, R. (2009) 'The Problem of Beginnings' in Greece in the Making 1200–479 BC. Florence: Taylor and Francis. 35-65.
- Morris, I. (2009) 'The Eighty-Century Revolution', in K.A. Raafalub and H. van Wees. Companion to Archaic Greece. Hoboken: Wiley. 64-80.

Extra Reading

- Morgan, C. (2009) 'The Early Iron Age', in K.A. Raafalub and H. van Wees (eds.) Companion to Archaic Greece. Hoboken: Wiley. 43-63.
- Dickinson, O.T.P.K. (1986). 'Homer, the Poet of the Dark Age', Greece & Rome 33:1. 20-7.

Week 3: Individuals, Communities, and Law in Early Greek States

Ancient Sources

- Homer, Iliad. 18.478-608 = The Shield of Achilles (own translation)
- Hesiod, Works and Days (own translation)
- Sources on early Greek law from Rhodes: pp. 44-47, 345-346, 350-357, 362.

Scholarship

- Donlan, W. (2003) 'The Relations of Power in the Pre-State and Early State Polities' in L. Mitchell and P.J. Rhodes (eds.), The Development of the Polis in Archaic Greece. Abingdon: Taylor and Francis. 21:25.

- Osborne, R. (2003) 'Law and Laws. How do we join up the dots?', in L. Mitchell and P.J. Rhodes (eds.), *The Development of the Polis in Archaic Greece*. Abingdon: Taylor and Francis. 21:25.

Extra Reading

- Gehrke, H.-J. (2009) 'Greek States and the Rule of Law', in K.A. Raaflaub and H. van Wees (eds.) *Companion to Archaic Greece*. Hoboken: Wiley. 395-410.
- Geddes, A.G. (1984), 'Who's who in Homeric Society', *Classical Quarterly* 34: 17-36.

Week 4: Hippeis and Hoplites

Ancient Sources

- Sources from Rhodes: pp. 14, 16, 18-21.
 - Rhodes, P. J. (2007). *The Greek City States: A Source Book*. Cambridge: Cambridge University Press.

Scholarship

- Raaflaub, K.A. (2003) 'Soldiers, Citizens, and the Evolution of the Greek Polis', in L. Mitchell and P.J. Rhodes (eds.), *The Development of the Polis in Archaic Greece*. Abingdon: Taylor and Francis. 26-31.
- Cawkwell, G.L. 'Orthodoxy and Hoplites', *Classical Quarterly* 39.2: 375-389.

Extra Reading

- Van Wees, H. (2009) 'The Economy', in K.A. Raaflaub and H. van Wees (eds.) *Companion to Archaic Greece*. Hoboken: Wiley. 444-467.

Lecturer-run workshops:

Week 5: Crisis of Aristocracy, rise of Tyranny

Ancient Sources

- Sources on social structures of Archaic Greece from Rhodes: chapter 2, and pp. 38-50.

Scholarship

- Salmon, J.B. (2009) 'Lopping off the Heads? Tyrants, Politics and the Polis', in K.A. Raaflaub and H. van Wees (eds.) *Companion to Archaic Greece*. Hoboken: Wiley. 60-73.
- Cawkwell, G.L. (1995) 'Early Greek Tyranny and the People' *Classical Quarterly* 45.1: 73-86.

Extra Reading

- Stein-Hölkeskamp, E. (2009) 'Greek States and the Rule of Law', in K.A. Raaflaub and H. van Wees (eds.) *Companion to Archaic Greece*. Hoboken: Wiley. 100-116.
- Gammie, J.G. (1986) 'Herodotus on Kings and Tyrants: Objective Historiography or Conventional Portraiture?', *Journal of Near Eastern Studies* 45.3: 171-195.

Week 6: Early Athens: From Draco to Democracy

Ancient Sources

- Sources on archaic Athens from Rhodes: chapter 5.

Scholarship

- Stahl, M. and U. Walter. (2009) 'Athens', in K.A. Raaflaub and H. van Wees (eds.) *Companion to Archaic Greece*. Hoboken: Wiley. 138-161.
- Develin, B. and M. Kilmer (1997) 'What Kleisthenes Did', *Historia: Zeitschrift für Alte Geschichte*, 46.1: 3-18.

Extra Reading

- Ostwald, M. (1988) 'The reform of the Athenian state by Cleisthenes', in Boardman, J., Hammond, N.G.L., Lewis, D.M., and Ostwald, M. (eds.) *The Cambridge Ancient History*. Cambridge: Cambridge University Press. 303–346.

Peer Teaching and Learning Workshops

Weeks 7-10. In these weeks we will be covering topics including:

- Interstate relationships
- States outside Athens
- Colonisation and Trade
- Religion and its place in the socio-political make-up of the city
- Relationship between Greece and Persia

During these weeks students will, under my guidance, develop the course to suit their (collective and individual) interests. Although I will ensure that all the required topics are covered (as listed above), students will be given relative freedom to discover sources and scholarship for themselves. I will fill gaps I perceive as they arise. For this reason, the final four weeks do not have set reading lists. The expectation will be that reading will be at a similar volume to previous weeks, and these classes will be modelled on the two Lecturer-led workshops of weeks 5 and 6.

I expect that student's 2nd essays will develop out of the material discussed and analyses during these last four weeks.